



SDA/SIL application Intake

Purpose	This form is to be used for a person to apply for a position in SIL/ (SDA). Accommodation.		
Instructions	Please provide the information in each section below then email this form to intake@truehands.com.au		
Application date		Preferred property (if known)	
Applicant details			
Participant Full Name			
NDIS Number			
Address			
Email		Phone	
Date of birth		Gender identity	
Primary diagnosis		Secondary diagnoses	
Do you identify as Aboriginal or Torres Strait Islander?			
<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Torres Strait Islander	<input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander	<input type="checkbox"/> No
What is your preferred language?		Do you need an interpreter?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is SIL/SDA confirmed in your approved NDIS plan?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<i>If no, you will need to request a plan review or seek your SIL/ SDA eligibility confirmation urgently</i>	
If yes, please specify the SIL/SDA Building Type			
If yes, please specify the SIL/ SDA Design Category			
If yes, please provide the SIL/SDA funding amount approved in the plan			

Support coordinator		Organisation	
Email		Phone	
Primary Contact Person			
Relationship to Participant			
Address			
Email		Phone	
Person Completing this form			
Relationship to Participant			
Address			
Email		Phone	
About you			
Do you have a housemate preference? (e.g.: gender, age, interests, cultural background)			
Please tell us about your personality:			
Please tell us about your hobbies and interests:			
Your current support needs <i>Please attach any relevant assessments or reports</i>			
Current support <i>How do other people currently assist with your support needs? Do you have any formal support from service providers? What informal support do you have from family and friends?</i>			
Person or agency name <i>(e.g.: my parents)</i>	Description of support provided <i>(e.g.: physical assistance with toileting)</i>		

Communication.

How do you prefer to communicate? Please select all preferences.

- | | | |
|-----------------------------------|----------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> Verbally | <input type="checkbox"/> Non-verbally with vocalisations | <input type="checkbox"/> PECS |
| <input type="checkbox"/> Auslan | <input type="checkbox"/> Point and gesture | <input type="checkbox"/> Other methods (<i>please specify</i>) |
| <input type="checkbox"/> Makaton | <input type="checkbox"/> iPad | |

Have you had a communication assessment?

No

Yes

Who completed this assessment?

Date of assessment:

Please attach a copy of your report then check this box:

How do you express your feelings?

How do you understand others?

If you communicate non-verbally, how do you make your needs known?

Daily living skills.

Please tell us about the level of support you need to do the following activities.

Use the following descriptions to choose the best level of support for each activity.

- **No help** means you are fully independent and need no help from another person to complete the activity.
- **Uses aids** means you don't need help from another person, and you use an aid to do the activity by yourself
- **Prompting** means you need another person to give you reminders during the activity
- **Some support** means you need another person to prompt you, model the activity and give a you some hands-on support
- **Full support** means you need another person to physically help you do the activity

Support Activity	No help	Uses aids	Prompting	Some support	Full support	Please describe the support you need with this activity
Showering and bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grooming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Domestic activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Taking medication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<p>Do you use any equipment? <i>This includes things like a hoist, walking frame, wheelchair, a commode, hearing aids and glasses</i></p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please describe the equipment you use:</i>
<p>If you use equipment, do you need assistance to use the equipment?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please describe the assistance you need:</i>
<p>If you need assistance to use equipment, will staff require specific training to help you use the equipment?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please describe the training staff will need:</i>

Day and night supports.

Which of the following best describes the support you need during the day?

- I always need support or supervision during the day.
- I need support or supervision during active times of the day, such as getting ready, meals and bedtime

<p>How long can you be on your own for?</p>	<input type="checkbox"/> Not at all	<input type="checkbox"/> 1 to 2 hours	<input type="checkbox"/> 3 hours or more
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Which of the following best describes the support you need at night?

- Most of the time, I do not need support when I am sleeping
- I need support during sleeping.

Which of the following do you need support with at night?

<input type="checkbox"/> PEG nutrition <input type="checkbox"/> Pressure care or repositioning <input type="checkbox"/> Toileting	<input type="checkbox"/> Settling <input type="checkbox"/> Behaviour <input type="checkbox"/> Seizures or medical needs	<input type="checkbox"/> Other needs <i>(please specify)</i> Enter text here.
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<p>How many nights per week do you usually need night support?</p>	<input type="checkbox"/> 1 or 2	<input type="checkbox"/> 2 to 3	<input type="checkbox"/> 3 to 4	<input type="checkbox"/> 5 and over
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<p>During nights, how long do you usually need support for?</p>	<input type="checkbox"/> less than 30 minutes	<input type="checkbox"/> 30 minutes to 1 hour	<input type="checkbox"/> 1 to 2 hours	<input type="checkbox"/> 2 hours or more
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Health				
Do you have any ongoing health, mental health, or medical issues?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Please describe your condition(s) and how this affects your life and your support needs:		
Do you have a chronic disease management plan, a mental health care plan or any other medical plans?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Please attach a copy of any relevant health care plans then check this box: <input type="checkbox"/>		
Do you take any medications or have any treatments?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Please attach details of your medications and any treatment plans then check this box: <input type="checkbox"/>		
Do you smoke?	<input type="checkbox"/> No	<input type="checkbox"/> Yes		
Do you attend any regular health appointments?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Please list what each appointment is for, who it is with when it occurs and where it is held, if anyone usually attends with you and if you need support to attend:		
Do you have a recent occupational therapy report?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Who completed this assessment? Date of assessment: Please attach a copy of your report then check this box: <input type="checkbox"/>		
Getting around				
Do you need help to get around your community?	<input type="checkbox"/> No	<input type="checkbox"/> Yes Please describe the help you need (e.g.: help with steps and uneven surfaces, getting into and out of vehicles):		
When you are out in the community, do you need any one-to-one support from a dedicated person?	<input type="checkbox"/> No	<input type="checkbox"/> Yes		
What mode of transport do you mainly use to travel to and from places?				
Do you have any of the following?	<input type="checkbox"/> Annual travel ticket Expiry:	<input type="checkbox"/> Concession card	<input type="checkbox"/> Taxi card	<input type="checkbox"/> Other transport card <i>(please specify)</i>

Do you need help to use public transport, taxis, and other transportation?	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please describe the help you need (e.g.: help reading timetables, help planning a journey, getting into and out of vehicles):</i>
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Vocation

<p>What do you do during the day on weekdays (Monday to Friday)?</p> <p><i>If you regularly participate in any daytime activities, work, education, or training, please provide the names and addresses of places you attend.</i></p>	
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	Monday	Tuesday	Wednesday	Thursday	Friday
Activity name					
Time leave					
Time home					
Travel method					
Support needs					

Do you do any regular activities on Saturdays or Sundays?	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please provide details of your weekend activities, including names, location, start and finish times, travel methods and support needs:</i>
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Are there any daytime activities you would like to do or explore in the future?	
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Behaviour support

Do you have a recent history of behaviours for which you require support?

No

Yes – *please check the box beside the behaviours below.*

- Property damage
- Hurting others
- Throwing objects
- Sexualised behaviours
- Verbal aggression
- Self-harm or self injury

- Refusing to take medications
- Entering others' rooms
- Entering others' personal space without consent
- Absconding or leaving the residence without notice

Other behaviour *(please specify)*
Enter text here.

Please tell us more about behaviours that you need support with.

Behaviours	What is the purpose of the behaviour?	What triggers the behaviour?	How often does it occur?	What is the impact of the behaviour for you?	What works well to reduce the chance of the behaviour occurring?

<p>Do you have a behaviour support plan?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please attach a copy of your plan then check this box:</i> <input type="checkbox"/>	
<p>Do you have a human relations assessment?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes Who completed this assessment? Date of assessment: <i>Please attach a copy of your assessment then check this box:</i> <input type="checkbox"/>	
<p>Do you have a risk assessment for any of your behaviours or behaviour support needs? (e.g.: fire or evacuation risk assessment)</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes Who completed this assessment? Date of assessment: <i>Please attach a copy of your assessment then check this box:</i> <input type="checkbox"/>	
<p>Do you do anything else that other people living with you might find disruptive?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes <i>Please check the box beside the behaviours below.</i>	
<input type="checkbox"/> Removing yourself from conversations or groups <input type="checkbox"/> Not reacting when spoken to <input type="checkbox"/> Alerting staff	<input type="checkbox"/> Vocalising loudly when distressed <input type="checkbox"/> Ignoring directions from staff <input type="checkbox"/> Reacting physically	<input type="checkbox"/> Making loud noises <input type="checkbox"/> Other behaviour (please specify)	
<p>How would you react if someone you lived with acted in a way you found disruptive? <i>For example, if a person disturbing a quiet environment, someone showing a lack of awareness of public versus private space, a housemate coming into your personal space.</i></p>			
<p>Is there anything else you'd like to tell us about the behaviour supports you need?</p>			

Consent and declaration

You or your authorised representative* must provide consent for the Specialist Disability Accommodation application (SDA) SIL and information provided in the application (and requested assessments and reports) to be used in the following ways:

- To create a file (electronic and/or paper)
- To be seen by external agencies for an SIL / SDA vacancy
- For statistical reporting (information is de-identified)

* Your representative may be a primary carer, family member, advocate, or an appointed guardian. A paid worker such as a case manager or support worker cannot be your representative.

Written consent

I have been informed and consent to the use of information in the application for any Specialist Disability Accommodation dwelling vacancy that I am applying for. I understand that this information may be provided to external agencies for this purpose. I also understand that this consent allows for information in this application to be used for statistical reporting.

I declare that I have provided all information relevant to my application for SIL/SDA and the information given on this form is true and correct to the best of my knowledge.

Name		Date	
Signature			

If you are signing as a representative of the person applying for specialist disability accommodation with TRUE HANDS PTY LTD, please provide your relationship to the person:

Click or tap here to enter text.

Verbal consent

This section is only to be used where it is not practicable to obtain written consent

I have discussed the purpose and disclosure of this information with the applicant or their representative and I am satisfied that they understand how the information will be used, and that they have provided informed consent to the submission of this application for support.

Name of person providing verbal consent		Relationship or Organisation	
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TRUE HANDS Approval

Name			
Signature			
Role		Date	